## Cold War Flip Chart Project (Major Assessment)

Student Name		
Final Due Date	Period	

DIRECTIONS: During our study of the Cold War, you will be expected to complete a flip chart of the main ideas, people, events, and topics from the conflict. You will be given class time to complete each section of the flip-chart and one final "work" day to complete the project in class. Any work not completed in class will be expected to be completed at home.

Cold War Flip Chart Cover
TIMELINE (MAJOR EVENTS)
CAUSES/ROOTS OF CONFLICT
IRON CURTAIN & GEOGRAPHY OF WAR
CUBAN MISSILE CRISIS
HOT SPOTS – KOREA & VIETNAM
SPECIAL INTEREST OF WAR
(Your choice: Berlin Blockade/Airlift, Berlin Wall, Space Race, Arms Race)
END OF WAR/COLLAPSE OF SOVIET UNION

GRADING BREAKDOWN FOR YOUR FLIP CHART											
Grading Criteria	Content			Layout & Design			Conventions				
Timeline	4	3	2	1	4	3	2	1	3	2	1
Causes/Roots	4	3	2	1	4	3	2	1	3	2	1
Iron Curtain	4	3	2	1	4	3	2	1	3	2	1
Cuban Missile Crisis	4	3	2	1	4	3	2	1	3	2	1
Hot Spots	4	3	2	1	4	3	2	1	3	2	1
Your Choice Page	4	3	2	1	4	3	2	1	3	2	1
End of War	4	3	2	1	4	3	2	1	3	2	1
	Grac	le:			Grad	le:			Grade	:	
					Total Grade:						
											/77

Category	4	3	2	1
Content	All information was clear and detailed with material covered in class. Used many facts, details, and proper terms to explain each main idea from the Cold War.	Most information was clear and detailed with material covered in class. Used many facts, details, and proper terms to explain each main idea from the Cold War.	Some information was clear about the topic. Project needed more facts, details, and proper terms about each main idea.	Project lacked clear information about the topic. Project needed more facts and details, and some information was incorrect or only opinion.
Design & Layout	All content was well organized and written correctly on the designated pages. Text and graphics were neatly organized and made the project attractive and easy to read.	Most of the project was organized and written correctly on the designated pages. Text and graphics were placed to make the project mostly easy to read.	Some of the project was organized and some written correctly on the designated pages. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.
Conventions	Conventions scale is 1-3 →	Shows EXCELLENT control of grammatical conventions:  Complete sentences  Correct punctuation  Capitalization	Shows REASONABLE control of grammatical conventions:  Complete sentences Correct punctuation Capitalization	Shows MINIMAL control of grammatical conventions: